

## PS193 Moretown Elementary School

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0%     | 8%    | 15%    | 15%      | 62%    | 8%               | 77%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 16 | 0%     | 0%    | 25%    | 69%      | 6%     | 0%               | 75%                 |
| Reading Basic Understanding     | 16 | 0%     | 13%   | 6%     | 75%      | 6%     | 13%              | 81%                 |
| Writing Conventions             | 16 | 0%     | 31%   | 13%    | 56%      | 0%     | 31%              | 56%                 |
| Writing Effectiveness           | 16 | 0%     | 19%   | 13%    | 63%      | 6%     | 19%              | 69%                 |

#### MATHEMATICS

All Students

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 16 | 0%     | 44%   | 31%    | 25%      | 0%     | 44%              | 25%                 |
| Problem Solving | 16 | 13%    | 75%   | 0%     | 6%       | 6%     | 88%              | 13%                 |
| Skills          | 16 | 0%     | 6%    | 31%    | 44%      | 19%    | 6%               | 63%                 |

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

All Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 32 | 0%     | 0%    | 41%    | 44%      | 16%    | 0%               | 59%                 |



Filtered For N &gt; 10

**PS193 Moretown Elementary School****Assessment Summary Gender***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Female*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

*Male*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Female*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*Male*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Female*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*Male*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

## PS193 Moretown Elementary School

### Assessment Summary Gender

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Female

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 30%    | 57%      | 13%    | 0%               | 70%                 |



Filtered For N &gt; 10

**PS193 Moretown Elementary School****Assessment Summary Race/Ethnicity****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***African American*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 8%    | 17%    | 17%      | 58%    | 8%               | 75%                 |

**GRADE 4****ENGLISH & LANGUAGE ARTS***White*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 16 | 0%     | 0%    | 25%    | 69%      | 6%     | 0%               | 75%                 |
| Reading Basic Understanding     | 16 | 0%     | 13%   | 6%     | 75%      | 6%     | 13%              | 81%                 |
| Writing Conventions             | 16 | 0%     | 31%   | 13%    | 56%      | 0%     | 31%              | 56%                 |
| Writing Effectiveness           | 16 | 0%     | 19%   | 13%    | 63%      | 6%     | 19%              | 69%                 |

**MATHEMATICS***White*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 16 | 0%     | 44%   | 31%    | 25%      | 0%     | 44%              | 25%                 |
| Problem Solving | 16 | 13%    | 75%   | 0%     | 6%       | 6%     | 88%              | 13%                 |
| Skills          | 16 | 0%     | 6%    | 31%    | 44%      | 19%    | 6%               | 63%                 |

**GRADE 5****VERMONT SCIENCE ASSESSMENT***White*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 32 | 0%     | 0%    | 41%    | 44%      | 16%    | 0%               | 59%                 |



Filtered For N &gt; 10

**PS193 Moretown Elementary School****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 17%    | 17%      | 67%    | 0%               | 83%                 |

*Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 0%    | 15%    | 77%      | 8%     | 0%               | 85%                 |
| Reading Basic Understanding     | * | 0%     | 0%    | 8%     | 85%      | 8%     | 0%               | 92%                 |
| Writing Conventions             | * | 0%     | 23%   | 8%     | 69%      | 0%     | 23%              | 69%                 |
| Writing Effectiveness           | * | 0%     | 0%    | 15%    | 77%      | 8%     | 0%               | 85%                 |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 38%   | 31%    | 31%      | 0%     | 38%              | 31%                 |
| Problem Solving | * | 8%     | 77%   | 0%     | 8%       | 8%     | 85%              | 15%                 |
| Skills          | * | 0%     | 0%    | 31%    | 54%      | 15%    | 0%               | 69%                 |

*Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

**PS193 Moretown Elementary School**

Assessment Summary Disability

GRADE 5

**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 32%    | 52%      | 16%    | 0%               | 68%                 |

*Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

## PS193 Moretown Elementary School

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 9%    | 9%     | 9%       | 73%    | 9%               | 82%                 |

*Free/Reduced*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 0%    | 15%    | 77%      | 8%     | 0%               | 85%                 |
| Reading Basic Understanding     | * | 0%     | 8%    | 0%     | 85%      | 8%     | 8%               | 92%                 |
| Writing Conventions             | * | 0%     | 23%   | 15%    | 62%      | 0%     | 23%              | 62%                 |
| Writing Effectiveness           | * | 0%     | 15%   | 0%     | 77%      | 8%     | 15%              | 85%                 |

*Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

*Not Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 38%   | 38%    | 23%      | 0%     | 38%              | 23%                 |
| Problem Solving | * | 0%     | 92%   | 0%     | 8%       | 0%     | 92%              | 8%                  |
| Skills          | * | 0%     | 0%    | 31%    | 46%      | 23%    | 0%               | 69%                 |

*Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

**PS193 Moretown Elementary School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE 5*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | 0%            | 0%           | 33%           | 48%             | 19%           | 0%                       | 67%                         |

*Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | *             | *            | *             | *               | *             | *                        | *                           |





Filtered For N &gt; 10

**PS193 Moretown Elementary School****Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0%     | 8%    | 15%    | 15%      | 62%    | 8%               | 77%                 |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 16 | 0%     | 0%    | 25%    | 69%      | 6%     | 0%               | 75%                 |
| Reading Basic Understanding     | 16 | 0%     | 13%   | 6%     | 75%      | 6%     | 13%              | 81%                 |
| Writing Conventions             | 16 | 0%     | 31%   | 13%    | 56%      | 0%     | 31%              | 56%                 |
| Writing Effectiveness           | 16 | 0%     | 19%   | 13%    | 63%      | 6%     | 19%              | 69%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 16 | 0%     | 44%   | 31%    | 25%      | 0%     | 44%              | 25%                 |
| Problem Solving | 16 | 13%    | 75%   | 0%     | 6%       | 6%     | 88%              | 13%                 |
| Skills          | 16 | 0%     | 6%    | 31%    | 44%      | 19%    | 6%               | 63%                 |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 32 | 0%     | 0%    | 41%    | 44%      | 16%    | 0%               | 59%                 |